SAC Conference Summary

For groups attending, a group summary is preferred. Email a digital PDF of the completed SAC Conference Summary form to ProfessionalDevelopment@sac.edu.

Names of Attendee(s): **John Tashima**

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Conference Title: **4th Annual Reading Apprenticeship Conference**

Conference Date(s): **May 3-4**

Conference Sponsoring Organization: **WestEd**

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1. **Summary –** What can you share with the SAC community about this conference. Provide your takeaways and the impact they will have on student success/equity.

The members of SAC's Reading Apprenticeship Learning Community of Practice (LCoP) made a presentation on our efforts to support the adoption of Reading Apprenticeship (RA) routines by credit and noncredit faculty. Outside of keynote speakers, the conference consisted of a number of workshops related to leading campus efforts to improve reading across the curriculum as well as how RA can be applied in different areas such as FYE programs and STEM classrooms. Personally, I was most impacted by two of the workshops: "Implementing Reading Apprenticeship into Mathematics Courses" and "Embrace the Formative: Moving Metacognition Online." Both workshops provided help with two areas I am interested in working on in the future - math reading skills and the use of RA routines in an online class. As for our LCoP, we will continue working to support credit and noncredit faculty at SAC.

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2. **How will you share what you learned in this conference?** Check one or more boxes below.

- ☑ Debrief with department and/or committee.
- ☑ Provide Professional Development workshops.
- ☑ Lead a community of practice.
- ☐ Provide other post-conference debriefing.

Other, please specify: